



# MILENA ZELAYA

UX/UI DESIGNER

## ABOUT ME

I am a fourth-year student in Computer Systems and Network Engineering with a specialization in UX/UI design, passionate about creating web interfaces that combine functionality with aesthetics. My experience includes using Figma and initial knowledge in frontend development. Additionally, I develop digital content such as templates and guides, expanding my ability to communicate visually. Motivated by continuous learning, I seek opportunities to apply and enrich my UX/UI design skills and contribute to innovative projects.

## CERTIFICACIONES ADQUIRIDAS

BASIC ASPECTS OF GOOGLE USER EXPERIENCE DESIGN - 27/05/2024

USER INTERFACE DESIGN UX/UI - 28/04/2023

AMAZON WEB SERVICE - 30/07/2022

CLOUD SKILLS CHALLENGE MICROSOFT 365 - 30/11/2021

## IDIOMAS

- ESPAÑOL: NATIVO.
- INGLÉS: BÁSICO.

## CONTACT

 nathalyzelaya.ing@gmail.com

## PROFESSIONAL HISTORY

### PARTICIPANT IN UNIVERSITY PROJECTS - GERARDO BARRIOS UNIVERSITY

- **Project Leadership:** Coordination and management of university projects, excelling in leadership skills and teamwork.
- **Development and Design:** Creation of web interfaces using HTML, CSS, and Bootstrap, complemented with design in Figma, focusing on usability and user experience.
- **Communication:** Effective interaction with multidisciplinary teams for the presentation of solutions and the integration of feedback into continuous improvement processes.

## ACADEMIC HISTORY

### HIGHLIGHTED UNIVERSITY PROJECTS:

- **ECO AI:** Creation of an AI system for automatic waste classification, focused on improving environmental management.
- **UGBSTORE:** Development of an online catalog for the university store, optimizing accessibility and user experience.
- **Virtual Assistant for Chronic Patients:** Design of a web application that provides assistance and monitoring to patients with chronic diseases.

### Currently:

- **Study Habits Application:** Design of a web and mobile solution to encourage healthy eating habits in students, considering their academic routines.